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from THE PRINCIPAL

Hello again to all of you who support the Ingleburn High School Learning Community.

Term 3 2014 has been an exceptionally busy term. The term began with a combined Professional Learning Day with the teachers from Ingleburn High School, Ingleburn, Ingleburn North and Sackville Street Public Schools. This day sought to build on the existing strong links within our community of schools and was very successful in doing so. We focussed on using literacy continuum and planning for future CoS events for the next three years in line with the new school planning tool.

The school also has begun its own three year planning cycle where the whole school community will be invited to participate in its 'construction'. We have an opportunity to define the vision for Ingleburn High School for the next three years and into the future. We will be developing three strategic targets and ways in which we can achieve them which provide the best resources, teaching and innovative programs for our students to experience. It is an exciting time in the life of Ingleburn High School and I am looking forward to sharing it the journey with everyone. I will keep you updated with its progress or better still come along to the P&C meetings and be a part of your students future.

Subject Selection for Year 10 into Year 11 for 2015 was done differently this year and the feedback we were given showed parents and carers found that it was very successful. We had taster lessons and students were given more time to discuss their subject's selections with a variety of sources before our selection night. Each student was interviewed with their parents and a staff member about their choices. This was to ensure that students made their selections based on future options post-HSC that suited them.

Over 82% of students got their first choice and soon we will be working on next year's timetable ahead of schedule.

Year 8 will also be making their elective selections soon as they have just received the subject choices guide.

Notification of Change of Address/Phone Numbers

A significant number of parent/carer phone numbers are out of date. A smaller number of parent/carer addresses are similarly out of date. It is vital – especially if an emergency is involved – that these details are kept up to date. There are a few ways parents can notify the school regarding changes:

- (a) Proformas are on the school website under Documents – follow the links
- (b) Come to the school and notify in person
- (c) A phone call to the Deputy Principals or the Principal.

If your family details are now out of date, I would appreciate your prompt response to rectify this situation.

SCHOOL FEES

Just a reminder to all Parents/Guardians that school fees are now due. Payment may be made in full or a payment plan can be arranged if necessary. The school now has EFTPOS facilities but cash or cheque is also accepted.

Your assistance in this matter would be greatly appreciated. A full list of fees can be obtained from the front office. We seek your earliest attention in this matter.

Robert Cheadle

SKOOLBAG

Our school now has our own iPhone and Android School App to help us communicate more effectively with our parent/student community. We are asking parents/students to install our School App onto their mobile phones. To install the App, just search for our school name 'Ingleburn High School' in either the Apple App Store, or Google Play Store.

This is a free app and will allow us to communicate quicker and more effectively. An information sheet with instructions on how to download this App can be found at the back of this newsletter.

If you have any questions please feel free to contact Mr Elbahou at school.



SCHOOL CALENDAR

Week 7 – Term 3

- 25 August Year 9 Work Education Work Placement
– All Week
27 August P & C Meeting at 6.30 pm in Common
Room (B Block)
28 August Year 12 Sports Coaching and Year 11
PDHPE – First Aid Course
28 August Year 10 Beacon Speed Careering

Week 8 – Term 3

- 1 Sept Year 11 Exam Week 1

Week 9 – Term 3

- 8 Sept Year 11 Exam Week 2
11 Sept Beacon Work Ready Day

Week 10 – Term 3

- 16 Sept Year 10 Beacon Charter Signing
17 Sept Year 12 Formal Assembly
18 Sept Year 12 Graduation
19 Sept Last day of Term 3

Week 1 – Term 4

- 7 October Start of Term 4 – All students return

**All dates and information are correct at time of printing however changes may occur due to unforeseen circumstances. We apologise for any inconvenience this may cause.*

DEPUTY PRINCIPAL REPORTS

FINANCE NEWS

Due to many requests from parents and students, Ingleburn High School now has electronic payment facilities.

This means that payments can be made through debit and credit cards using EFTPOS (no American Express or Diners cards). Parents and carers who find it difficult to get to the school may send in the credit card payment form below their child or fax the form through to the school (Fax Number: 9829 2812). Please note: there is a minimum limit of \$30.00. There is no facility for cash out. A payment slip is included in this newsletter for your convenience.



The P&C now have committee members contact details, meeting dates and fundraising events on the school website. Go to the Ingleburn High School webpage click on Our School, then go to the P&C page.

Father's Day Stall

The P&C will be running a Father's Day Stall on Thursday, 4 September during recess and Lunch. Gifts will cost from \$1 to \$5.

Date to Diary – Bunnings BBQ Sunday, 19 October

The **P&C NEED YOUR HELP!!!** On Sunday 19 October we will be running the BBQ at the Bunnings Campbelltown store. This is a very busy day as we are there from 7.00am to 4.30pm and need volunteers to help out. To cover serving, cooking, preparation etc we need to have 4 people at a time working all day. So if you can spare an hour or two to help out on the day please contact me by email jeffr4@bigpond.com.au so that a volunteer roster can be put together. This is a great fundraiser for the school raising around \$1,000. So come along and help out and support our school.

Next P&C Meeting is on Wednesday, 27 August starting at 6.30pm in the Staff Common Room. Come along and enjoy some home baked treats for supper.

Sue Roberts
P&C President

UNIFORM SHOP HOURS

Purchases of the new school uniform may be made during the following hours.

**Thursday morning
8.00am – 10.00am**

**EFTPOS and Credit card payment is
available.**

All sales benefit the school with a percentage of each item sold going to the P&C.



With every school, there are administrative matters that need to be re-addressed from time-to-time.

Ms Birkett Relieving School Administrative Manager, has listed a few of the really important ones.

FEE STATEMENTS

All families will be issued with their outstanding fees statement for 2014 by the end of August 2014. It would be appreciated if any outstanding accounts can be paid by 19 September. Should you have any questions regarding your Statement please contact the Administration Office as soon as possible on 9605 1509.

SMS ABSENCE NOTIFICATIONS

If you receive a text message advising that your child is absent from school, you can reply to that text message with the reason for your child's absence. The school telephone number is 9605 1509 should you need to discuss your child's absence.

APPLYING FOR EXTENDED ABSENCES

If your child will be absent from school for 5 or more consecutive days, you must apply for leave. If you are travelling overseas you will be required to provide copies of travel documentation. Please advise the school as early as possible, so the appropriate arrangements can be made. Please contact the office for the necessary forms to apply for extended leave.

LEAVING THE SCHOOL

If your child will be leaving Ingleburn High School to attend another school please contact the school as early as possible to complete the sign-out procedure. All resources must be returned to school before a student can be officially signed-out.



SENIOR ESL EXCURSION

Is there a better way to teach kids the ins and outs of the theatre than taking them to watch something spectacular?

As part of the Year 11 and 12 course both year groups studied drama. All students had never seen a stage production and this was the perfect opportunity to witness what we had discussed all term. Props, stage presence and, of course, costuming.

What was the best play to showcase the above? The brilliant, *Strictly Ballroom*, directed by Baz Luhrmann.

What an experience. It was colourful, exciting, wonderful and spectacular with lots of stunning costumes and brilliantly designed sets.

Our own Stephanie Teodoro managed to get on stage and dance away with the cast, she was a natural!

The excursion started with a bang and that was when Kannika of Year 11 spotted a famous Thai actor so of course we had to stop for a celebrity photo and she was on cloud nine all day.

This had to be one of the greatest excursions I have been on with a great group of students as they experienced their first Production.

Ms S. Papadakis
Head Teacher Admin



CAREERS UPDATE

Year 7 – Higher Education Performance for all Year 7 students on Friday 29/08/14

Year 9 – It is not too late for students to apply for a Tax File Number. Just ask your sons/daughters to pick up an application from me.

Year 10 – Year 10 students will need to secure a Work Experience place for Term 4 Week 8 24-28 November 28/14. Please assist your sons/daughters in looking for a suitable employer.

ALL TVET applications need to be handed in by the end of Week 9 for consideration by the Principal. These EOI's need to have a parent letter attached supporting their son/daughters application.

Year 11 – Some students are wearing incorrect uniform. Please ensure your son/daughter wears the correct uniform to school. School jackets will be available first day back next Term.

Year 12 – I'm sure all Year 12 students are relieved that their TRIALS are now over. The final hurdle is the HSC exams. Good luck Year 12.

If your son/daughter is applying for University please be aware that on time applications are due by Tuesday 30 September. After this date they will incur a late fee.

Students wishing to apply for TAFE should register online NOW.

Don't forget the latest Careers Newsletter can be found on the Ingleburn High School webpage.

Please don't hesitate to contact me should you need further information.

*Mrs J. Duval
Careers Adviser*

VET NEWS

What an exciting time it has been for VET especially in the last couple of weeks. On Monday 18 August the Annual VET Awards for our Registered Training Organisation (RTO) were held at Revesby Workers Club. This was a chance to celebrate and showcase the fantastic work which students, staff and schools are doing in the study and delivery of VET. Three of our Year 12 students and one of our teaching staff were finalists at these awards and recognised for the great work they have done over the two years in completing their Certificate II in their respective Frameworks.

The following Student Achievement in VET finalists were awarded to Eman Noel Donaire (Business Services), Laura Zucchetto (Hospitality), De'Andre Maiava (Retail Services) and Mr Boris Bratic for Commitment to Excellence in VET delivery.

Our winners for their categories were awarded to Daniel Wynne (Construction) and Laura Zucchetto (Tourism). It was fantastic to see Ingleburn High School represented at these awards and I look forward to seeing our school being represented at future awards.

*Ms G. Koskinas
VET Coordinator*



L-R: Daniel Wynne, Mr Bratic, Ms Koskinas, Eman Donaire, Laura Zucchetto, Mrs Kingston



BEACON – BUILDING CONNECTIONS PROGRAM

Business Partnership Committee

The Building Connections program at Ingleburn High School started a new chapter with the official launch of the Business Partnership Committee (BPC). The official launch of the Business Partnership Committee in conjunction with Beacon Foundation with the financial support from BlackRock was on Thursday on 24 July 2014. This marks an enhanced and fresh commitment to the future of the young people at the school. The meeting was attended by Mr. Bryan Doyle, MP, Anne Parnham, President Campbelltown Chamber of Commerce, Ian Hounslow, Director Benchmark Accountants, Glenn Cushion, CEO Ingleburn RSL, Brad Brandenburg and Doug Walls from BlackRock, Mandy Perrin, Editor, Macarthur Chronicle, John Horosko, Owner Manager, Bank of Queensland, Jane Artup and Connie Sowter from the Beacon Foundation, the school Principal, Robert Cheadle, the school program coordinator and Head Teacher Welfare, Poornima Menon, the Careers Adviser, Jane Duval and three Student Ambassadors, Phoebe Prior, Ashika Jagdish and Cameron Binnie.

"We are very excited to connect with our community and inspire our students through the Beacon program. We would like to see more and more of our students engaging with the community in a positive way, carving bright career pathways for themselves. We hope to create and maintain a long and sustainable relationship with our business partner that would be mutually beneficial for both parties," said School Principal Robert Cheadle. Apart from the 122 Year 10 students, students in Years 8, 9 and 11 will also participate in the program this year.

Businesses who have worked with Ingleburn High School in 2012 and 2013 have offered work experiences, apprenticeships/traineeships for the students. Members from the business community have also mentored the students through High Impact programs like BBQ with the Boys, Lunch with the Girls and Polish. Through the creation of this committee we are hoping to get more businesses on board to participate in the Collaborative Classrooms and also mentor the teachers. There are many other opportunities for business people to be involved in the school. Some events include participating in mock interviews, presenting a snapshot of your career and site tours for students.

Work Ready Day – Level 3

The transition from secondary school to further education, employment or training is one of the most important in setting students up for success in life. On 14 August, 20 Year 11 students participated in the Work Ready Day facilitated by the Beacon Foundation. The two facilitators, Rod Flynn and Divya Hemnani from Intrinsic Brilliance institute did a great job by taking the students through the various skills required

to enhance their work ethics and employability skills. The one day program also provided the students with a valuable opportunity to develop connections with local people and hone the newly acquired skills learnt over the course of the morning. This program focused on the expectations on a young person as they progress from school into the workforce and the attributes they require to be successful in this transition. The 5 businesses who came on board to assist the students that day were Lily Jin from Global Skills, Daniel Maurer from Ray White real Estate, Paul Thomas from Afford, Brad Smith from Auto Group Training and Tushar Menon (ex-student) from My Muslechef. The students honed their skills in the areas of Workplace behaviour, Navigating the workplace, Employee interaction, How to handle feedback, Being pro-active, First impressions, Teamwork, Mock Interviews, Recruitment processes, Mock meetings, Resume analysis and advice. We thank Ingleburn RSL for hosting this program.

Chamber of Commerce

Robert Cheadle, Poornima Menon and Phoebe Prior were invited to attend a dinner hosted by the Campbelltown Chamber of Commerce by their President Ann Parnham. This dinner was also attended by 3 other Beacon schools in the area and the plan is to start a Beacon Community of Schools to create a 'brand' awareness in the community. Jane Artup, National Manager for the Beacon Foundation will be coordinating a meeting with the school principals and coordinators to help materialise this.

Other Scheduled Activities for Term 3

- **25 August** : Holiday Inn visit and on-site training and skills acquiring activities for 20 Year 10 students with interest in the Hospitality Industry
- **28 August**: Speed Careering – Fifteen businesses invited to come and offer information about the different career options available and educational qualifications required for a particular line of work. This program gives students the knowledge and understanding to make informed decisions about future pathways
- **11 September**: Work Ready Day – Level 2 for 20-25 Year 10 students. This program is being hosted by our financial sponsors – BlackRock
- **12 September**: Collaborative Classrooms – Teacher Training hosted by JPMorgan for two teachers teaching Commerce, Business Studies and Economics

Ingleburn High School thanks BlackRock for offering us the financial support required to run all the high impact programs. Our sincere thanks to Bryan Doyle, MP for his ongoing encouragement and guidance. We also thank all the businesses for their continued support.

Mrs P. Menon
Head Teacher Welfare,
Building Connections Coordinator





NEWS REPORT – NAIDOC WEEK CELEBRATIONS

Tell me a bit about the NAIDOC celebrations -what was involved and what did they mean for Ingleburn High?

The NAIDOC week was celebrated to raise awareness of the sacrifice and the achievements of our Indigenous war heroes. Students acknowledged their contribution and reflected on their sacrifices in serving our country.

NAIDOC celebration at Ingleburn High School was a roaring success. The School engaged in a two-day celebration, which commenced with a formal assembly on Monday, 28 July 2014. The assembly was chaired by the Member of Parliament, Mr Brian Doyle. The School Captain, Jarred Murphy, an Indigenous student, delivered a speech on the significance of NAIDOC Week. Students were then entertained by the Amaroo Dangara dance group and a digital presentation titled 'Lasting Legacy - Unsung Heroes' filmed and edited by Bill Purnell.

On 29 July 2014, Ingleburn High School invited Indigenous students from Sackville Street, Ingleburn North and Ingleburn Primary Schools to join in the day of fun and learning. The school hall was transformed into 'The Hall of Fame' where the work of the students, and posters of Indigenous war heroes, were displayed. Ingleburn High School students visited the school hall to view the exhibits in year groups. The day included activities such as boomerang native art, pottery painting, tasting bush tucker and face painting. Students were given the opportunity to talk to an Aboriginal elder who engaged students with dream time stories.

Senior students of Ingleburn High School provided live music throughout the day. Friends and families of Indigenous students attended a communal barbeque and engaged in the festivities. A strong sense of community was evident.

Are there a large number of Indigenous students at Ingleburn? Were they involved in the events?

There are 45 Indigenous students enrolled at Ingleburn High School, most of who were actively involved in the celebration. Some of our Indigenous students were involved with Aboriginal artwork, creating Indigenous artefacts and taking part in the digital presentation.

Have there been NAIDOC celebrations at the school before, and will there be more in the years to come? -Principal's comments.

This has been the inaugural NAIDOC celebration at Ingleburn High School. The Principal, Mr Rob Cheadle, said *"The NAIDOC celebrations are now embedded into the school calendar for each year. It is vital that our students have an awareness of our Indigenous culture. Through celebrating NAIDOC Week, we aim to build a community spirit and to foster unity and harmony in the greater community. Our*

students are encouraged to embrace diversity, appreciate cultural differences and promote mutual respect and understanding."

How many people were involved in the celebrations – both students and performers/presenters.

This was a whole school event with 700 students and staff being involved. The family and friends of our indigenous students and Aboriginal Elders also graced the occasion with their presence along with the Amaroo Dangara dance group and the Indigenous students from Sackville Street, Ingleburn North and Ingleburn Primary Schools. Ms Brandy Murphy, one of our parents described the event as "Meaningful, a safe place that was created to ensure the students, staff and the community, to respectfully acknowledge the achievements of Indigenous Australians." Ms Brandy Murphy believes that this memorable event will stimulate an awareness of our Indigenous culture and she feels privileged to have been invited to this moving celebration.

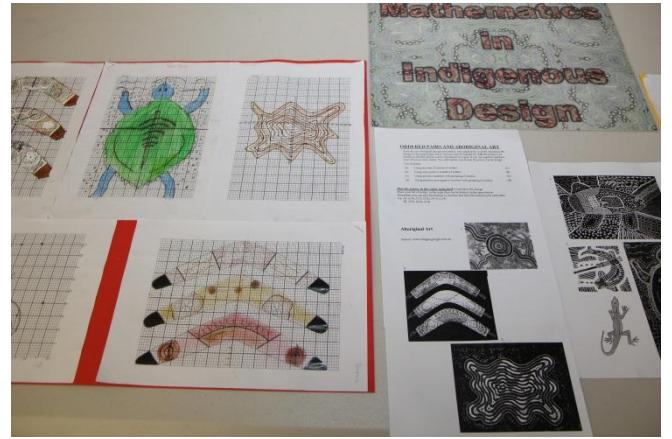
Was this run in conjunction with education week?

Although official NAIDOC week celebrations were held across Australia in the first week of July, the school celebrated NAIDOC Week in the third week of July after commencement of the school term.

If you could also please provide your official title and whether you prefer Miss/Ms/Mrs Comments?

Ingleburn High School teacher and event co-ordinator, Mrs Esther Crossman said, *"I thoroughly enjoyed organising this momentous event. It was wonderful to see our Indigenous students feel a sense of ownership of their culture and be proud of celebrating and sharing their heritage, and the school being a part of it."*





More photos can be found on the
school website





Embracing diversity

By Jess Layt Aug. 5, 2014, 2:08 p.m.



Celebration: Students, staff and special guests take part in NAIDOC week events at Ingleburn High School. Picture: Jeff de Pasquale

Ingleburn High School last week held a two-day NAIDOC Week celebration, focusing on the sacrifice and achievements of Australia's indigenous war heroes.

Co-ordinator Esther Crossman said most of the school's 45 indigenous students were actively involved, and students from Sackville Street Public School, Ingleburn North Public School, and Ingleburn Primary School also attended the event.

As part of the celebrations, the Amaroo Dangara dance group performed and the school hall was transformed into the Hall of Fame, with student artwork and posters of indigenous war heroes on display.

School captain Jarred Murphy, an indigenous student, delivered a speech on the importance of recognising NAIDOC Week, and MP Bryan Doyle acted as chair.

Principal Rob Cheadle said: "The NAIDOC celebrations are now embedded into the school calendar for each year — our students are encouraged to embrace diversity."

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ANTI-RACISM – A MESSAGE FROM THE ARCO

Ingleburn High School has a strong commitment to Multicultural Education, equity and equality. These beliefs permeate all of our school policies including our Anti-Racism Policy, the Cultural Diversity and Community Relations Policy, Multicultural Education in schools, the Aboriginal Education and Training Policy and the Complaints Handling Policy, amongst others. This ethos is embedded in our teaching practice and not only is it taught explicitly to students, but it also forms part of our expectations of the safe, respectful learners that attend Ingleburn High School.

Any member of the school community has the right to lodge a complaint and seek a favourable resolution if they have been the victim of racial vilification in the school context. The resolution of such complaints can be either formal or informal depending on the severity and frequency of the abuse. It is my duty as an Anti-Racism Contact Officer (ARCO) of Ingleburn High School to handle such complaints and to provide mediation, education and monitoring that leads to reduced recidivism of racial abuse in our school.

If any student experiences such vilification, they are encouraged to speak to their teacher and to see myself in the History, Languages and Music Faculty in B17. If you have any questions regarding our policies or the resolution process, please contact me through the school's front office.

Mr D. Levkovski
ARCO Representative







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SMOKE-FREE CARS

Children are particularly susceptible to the negative health effects of passive smoking. Exposure to second-hand tobacco smoke by children can lead to an increased risk of asthma, lower respiratory tract infections such as pneumonia and bronchitis, coughing and wheezing. Even being in a car with a smoker for short amounts of time can be detrimental to a child's health.

Smoking in a car with a child under the age of 16 is an offence under *the Public Health (Tobacco) Act 2008*. A\$250 on the spot fine applies to the driver and any passenger who breaks the law and this is enforced by NSW Police.

HOW IS THE LAW ENFORCED?

NSW Police enforces the ban on smoking in cars with children.

WHAT IS THE FINE?

A \$250 on the spot fine applies to the driver and any passenger who breaks the law. If a person elects not to pay the fine and have the matter dealt with by a court, the maximum fine that may be imposed by a magistrate is \$1,100.

WILL I BE BREAKING THE LAW IF I WIND THE CAR WINDOW DOWN WHILE SMOKING?

Yes. Winding down the car window is not enough to stop tobacco smoke affecting children.

IF I AM DRIVING AND ONE OF MY PASSENGERS IS SMOKING, WILL I ALSO BE FINED?

Yes. A\$250 on the spot fine applies to the driver and any passenger who breaks the law.

WHY IS THIS LAW IN PLACE?

The NSW Government introduced laws to protect children from second-hand smoke. Second-hand tobacco smoke harms children's growing lungs. Other laws include placing tobacco products out of sight in shops and increasing penalties for selling tobacco products to children.

The Fact is that there's simply no excuse whatsoever for smoking in vehicles with children present

SO HERE'S WHAT TO DO:

Contact your **local police** 9605 0499 (Macquarie Fields Police Station) and provide them with the specific details of the offence. To assist the Police to effectively stop this unacceptable behaviour, it's important to be able to provide them with the following important information.

- Car Registration
- Make & Model of Vehicle
- Time of offence
- Date of offence
- Location of offence
- Identification of the offender ie, driver or passenger
- The police will also want your details.

GRAFFITI AND THE LAW

Graffiti offences CANNOT be dealt with under the Young Offenders Act. They cannot get a warning, caution or a conference for this offence.

What is a Graffiti related offence?

Under the *Graffiti Control Act 2008* (NSW), Graffiti related offences include:

- Marking premises or property
- Possession of graffiti implement
- Posting bills.

Graffiti implements include the following:

- Spray paints
- Marker pens
- Any implement designed or modified to produce a mark that is not readily removable by use of water or detergent.

Penalties for graffiti offences

Under the *Graffiti Control Act 2008* (NSW), the following penalties can be applied by courts:

- Marking property can attract a fine up to \$440, or, for an aggravated offence, \$2,200 or 12 months imprisonment (Section 4)
- Possessing a graffiti implement with intent can attract a fine up to \$1,100 or six months imprisonment (Section 5).
- Person under 18 years carrying spray paint cans in public can attract a fine of up to \$440 or six months imprisonment (Section 8B).
- Bill posting can attract a fine of up to \$440 (Section 6).
- A court may also impose a community service order, instead of a fine, for damaging or defacing property, or for possession of a graffiti implement, directing the offender to perform community service work that involves graffiti clean-up work where practicable.
- A court may also, in addition to or instead of imposing a fine on a person, also make a driver licence order, extending a learner or provisional drivers licence period, or specify demerit points for holders of an unrestricted driver licence.

Under the NSW Crimes Act (1900), there are penalties of up to 5 years in prison for maliciously damaging property.

PREVENTING CRIME

What the NSW Government is doing

The NSW Government has made a number of commitments to reduce the incidence of graffiti vandalism in NSW.

NEW NSW Laws relating to graffiti

- Require young offenders charged with graffiti offences to appear before a court.
- Introduce driver licence penalties for offenders as an additional penalty available for the courts for graffiti offenders.
- Strengthen Community Service Orders by requiring courts to order that graffiti clean-up work



be a condition of a Community Service Order for a graffiti offence where reasonably practicable.

GRAFFITI PREVENTION

Lighting

Graffiti Vandalism is often conducted in areas that are poorly lit in order to reduce the risk of getting caught or reported. Consider motion-activated lights and request your local council install lighting in community areas that are often dark and vandalised with graffiti.

GRAFFITI AND YOUR COMMUNITY

Report Graffiti

Below are some tips as to how you can help prevent graffiti in your local community:

Graffiti vandalism is not just unsightly. It can also reduce people's sense of safety by:

- Giving the impression that nobody cares about the affected area.
- Attracting further crime and delinquency to that place.

Graffiti vandalism is also against the law and should be reported.



ARE YOU A SINGLE PARENT?

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👤 Principal Tutor: Sanjeev (B. Pharmacy)

