



Visit our internet site at [www.ingleburn-h.schools.nsw.edu.au](http://www.ingleburn-h.schools.nsw.edu.au)

## from THE PRINCIPAL

### School Certificate

As you have probably read, the School Certificate in its present form will end this year. This year's exams in November will be the last. At present, the Board of Studies (BOS) has not determined what the School Certificate will look like in 2012 except that no external exams will take place. The BOS is saying that this is all that is changing and further refinements/modifications will be announced later in the year or early next year.

### National Curriculum

The Education Minister announced last week that the introduction of the new National Curriculum will not take place until the 2014 academic year. This decision was based on dissatisfaction with the drafts that have so far been provided by the National Curriculum Authority (ACARA) to the State Government.

### 'N' Awards

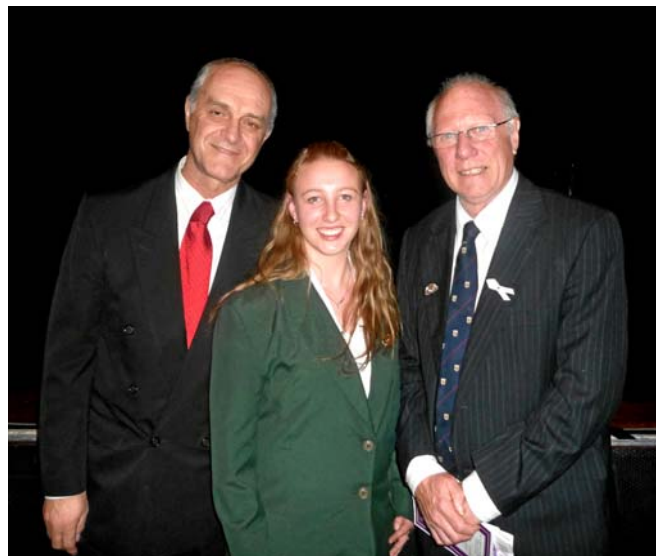
Students in Years 9-12 are issued with Non-Award ('N' Award) notices if they have failed to submit assessment tasks or other required work to their individual teachers. We have quite a number of students, particularly in Years 10 and 11, who have large numbers of 'N' Awards and have made no attempt to rectify or fix the problem. THE ONLY WAY for an 'N' Award to be lifted from the student's record is for the work to be completed and submitted to the teacher. If this does not happen very serious consequences can follow. These include the non-award of the School Certificate, Preliminary HSC or the HSC itself and the need to repeat an academic year as a consequence.

If you are aware that your son/daughter has 'N' Awards can you please do your best to ensure that they complete the required work and submit it.

**A REMINDER THAT SCHOOL FEES  
FOR 2011 ARE NOW OVERDUE.  
PROMPT PAYMENT WOULD BE  
APPRECIATED.**

### Congratulations

Alyssa Graney of Year 11 was recently inducted as the school's Public Education Ambassador for 2011-2012. Alyssa attended a training day led by the Regional Director of Sydney Olympic Park and this was followed by a formal induction for ambassadors from all schools in the South West Sydney Region. Alyssa received her award from the Minister for Education, Mr Adrian Piccoli, at the formal presentation at Club Marconi.



Alyssa is an excellent choice as Public School Ambassador. She is a credit to her family, her school and to the Public Education system.

*Mr M. Wiecek  
Principal*

**Year 8 into 9 Subject Selections for 2012** are currently being undertaken and all choices would be submitted online by the end of August. Each student in Year 8 will need to check their education email account to get the online subject selection form. Any problems see Ms Gerace or Ms Knapman



# DEPUTY PRINCIPAL REPORTS

## New online school community for parents

Principals, teachers and school administrative staff are encouraged to point parents to a new purpose-built resource that includes a website, mobile applications and social media channels.

The School A to Z online school community provides practical advice about homework, tips on learning, wellbeing, technology and resources to help parents and carers support their child's social, physical and mental development.

## Free mobile applications

The resource includes a free mobile application for iPad and smartphones that features hundreds of definitions about Maths and English terms, illustrated examples and instructional videos, information on common assignment topics, educational Maths and spelling games.

Deputy Director-General (Schools), Greg Prior, said School A to Z would be a useful resource for parents and encouraged principals and teachers to promote the site to their school communities.

"The website has something for all families from homework help to information about student wellbeing, health and digital citizenship," Mr Prior said.

## School A to Z includes:

- forums on Facebook and Twitter to allow parents to share experiences, tips and hints online
- printable homework help sheets
- A-Z lists of English, Maths and technology definitions
- assignment starters on popular classroom topics
- translation aid for users from non-English speaking backgrounds.

The website site also offers a school guide area and a technology section with information and resources on how to keep kids safe online, along with a healthy lunch box recipe section and information on health and wellbeing.

## A DEC initiative

Corporate communication staff led the development of the School A to Z project, which involved the department's curriculum experts, teachers and parents from across NSW.

The concept was developed in response to parent concerns about not being able to confidently support their child's learning at home.

Visit the website: <http://www.schoolatoz.nsw.edu.au/>

## NSW DEPARTMENT OF EDUCATION AND COMMUNITIES LAUNCHES A PARENT WEBSITE:

<http://www.schoolatoz.nsw.edu.au/home>

This website has articles and links on topics from student welfares, sexting, cyber-bullying, homework help sheets, digital citizenship, health, fitness and may other relevant topics.

I would urge you to go have a look and see if there is a relevant app for you to download to your mobile phone (there are apps for timetables, English a-z, technology a-z and many more that may help you or your children navigate through school).

## PARENTLINE

The State Government funded helpline, Parent Line NSW (managed by CatholicCare) provides a unique free support service to parents across NSW. Highly skilled professional counsellors are available 24 hours a day 7 days a week to take calls from parents and carers about any parenting issue, from tips on how to manage the morning routine, to concerns about distant adolescents to complex challenges of living in blended families. It is the only free counselling service available to parents during any part of their parenting journey, at any time of the day or night, anywhere in NSW. It's convenient because parents can call when it suits them, they don't have to arrange child care to talk to a professional counsellor and they can call as many times as they need.

We have a website for parents, carers and professionals ( [www.parentline.org.au](http://www.parentline.org.au) ) with a range of tip sheets for parents about contemporary issues facing families today, some parenting stories written by our counselling team that normalise parenting challenges and some links to other NSW wide services.

Our telephone counselling line is **1300 1300 52** and is available for the cost of a local call from a land line.

## Social Reporting and Facebook

Students are frequently having significant issues with bullying and harassment within the social networking site, Facebook. As a school, we address all reported issues seriously and highly recommend to refer these issues to their Year Adviser or Deputy Principal as soon as possible.

We believe Facebook issues must be dealt with within the school when the impacts of the negative issue impacts on the wellbeing of students who attend our school

The best way to combat bullying and harassment on Facebook is to:

- 1) Get proof (printouts and/screen shots)
- 2) Do not respond (bullies love to see their victims angry/ upset – so ignore)



- 3) Unfriend and/or block persistent problem "friends"
- 4) Avoid starting retaliation comments
- 5) Click on "Report" the comment or photo
- 6) Delete all negative comments that are for public viewing (after getting proof)

A new option Facebook has introduced is Social Reporting. This means not only do you have the option to delete or to report to Facebook – the victim can now select a trusted person to report this issue to (social reporting).

This means that a negative comment or photo can be directly referred to a teacher, a parent, a trusted adult – to help the victim solve the issue appropriately and responsibly.

If a student refers an issue to "Deputy Knapman" on Facebook, I will take a copy of the official report Facebook provides me with and pass it on to the relevant person to deal with it – or I will deal with it directly.

Once a student clicks on Report and decides to report it to a trusted person – that person then gets a transcript from Facebook, a date, time and name of the comment and the comment in quotes.

I urge all students to take this option rather than to take matters into their own hands escalating the issue.

If you are a victim of any sort of harassment or bullying, please consider talking to a teacher and to seek counselling via our school counsellors or helplines such as kidshelpline 1800 55 1800 (<http://www.kidshelp.com.au/teens/>)

## We are on Facebook!

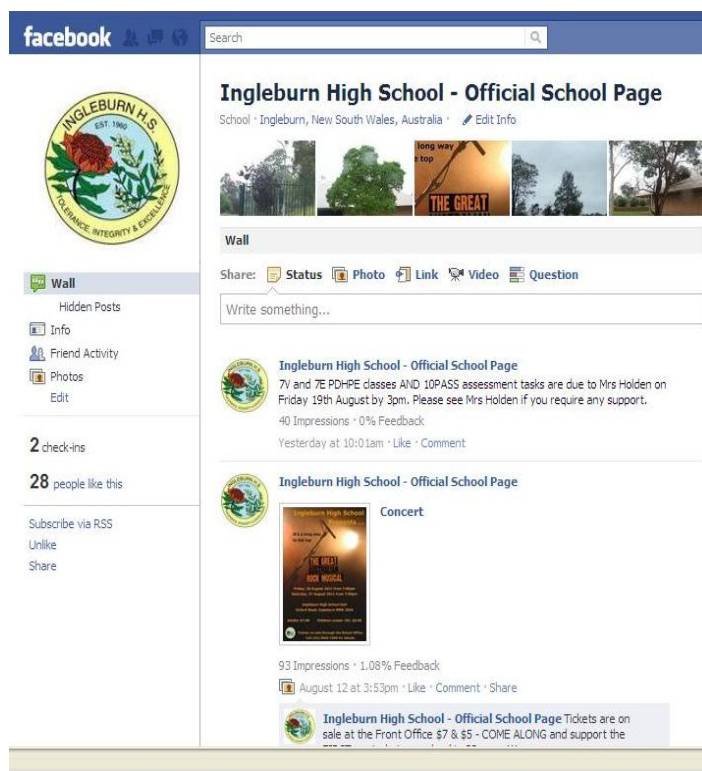
Search for: **Ingleburn High School - Official School Page** or click on <http://www.facebook.com/#!/pages/Ingleburn-High-School-Official-School-Page/142772435800376>

This page will be updated every Friday for upcoming events – so if you click on "LIKE" you will get all school events live in your Facebook newsfeed.

We will be placing information on the site re: newsletter publication, updating website, excursions, money due, school events, school positives, assessment tasks due, exam weeks etc...

We are encouraging **all** students, parents, guardians and staff to click "LIKE" and to follow the feed.

Any problems or issues, please contact Ms Knapman (Deputy Principal).



If you are having issues on Facebook you might find the following addresses helpful.

### **Direct Links**

#### **Facebook Help:**

<http://www.facebook.com/help/?page=1020>

#### **Harassed on Facebook:**

<http://www.facebook.com/help/?page=1020>

#### **Report a compromised Account:**

<http://www.facebook.com/hacked/>

#### **Report Abuse without a Facebook Account:**

[http://www.facebook.com/help/contact.php?show\\_form=report\\_tos\\_violation](http://www.facebook.com/help/contact.php?show_form=report_tos_violation)

#### **Removal of Child Abuse Material:**

[http://www.facebook.com/help/contact.php?show\\_form=report\\_photo](http://www.facebook.com/help/contact.php?show_form=report_photo)

#### **Terms of Facebook:**

<http://www.facebook.com/terms.php>

#### **Cyber safety Button:**

[http://www.dbcde.gov.au/online\\_safety\\_and\\_security/cybersafetyhelpbutton\\_download/questions\\_and\\_answers#1](http://www.dbcde.gov.au/online_safety_and_security/cybersafetyhelpbutton_download/questions_and_answers#1)

*Ms D. Knapman  
Deputy Principal*



**Ms Knapman issues a challenge to all students and staff:**

**Become “bilingual” – speak the language of respect across the generations!**

A professional public speaker and author, Michael McQueen, specialises in identifying and explaining the features of Generation Y (students in high school now are Gen Y) and how older people can work with and develop positive relations with this age group most successfully.

An example of what Michael McQueen talks about is the **7 languages of respect**.

In this article, Michael McQueen states that Gen Y young people have the following language of respect:

<b>What Students see THE LANGUAGE OF RESPECT to be</b>	<b>What Teachers see THE LANGUAGE OF RESPECT to be</b>
Students want to be greeted warmly when entering a classroom. They want to see that the teacher likes them, is interested in them and is pleased to see them in class that lesson.	Older generations of teachers really value the formal titles used when addressing teachers and the formality of greetings.
Students like to be given responsibility within the classroom and to be trusted. One way M. McQueen suggests this can be done is to get the students to set up and give technology lessons and multimedia presentations (as an example)	Teachers want to be asked for advice and they want the students to seek information from them because they implicitly trust what the teacher is saying and doing.
Students want to be asked to have input and ideas about where the lessons are going and how they are taught. This indicates that the teacher values the students' suggestions, ideas and creativity.	Staff want students to comply with simple rules and expectations without question. Many teachers describe the failure of students to arrive on time, submit work or return permission notes as highly disrespectful.
Students like teachers where there is flexibility in how the classroom runs. This can often be very effective as it makes the young people feel as if they are being treated like adults.	If students are quiet and orderly in the classroom – then this is an unspoken indicator of respect for the teacher. Having the teacher ask for quiet and have to work for a quiet class means the teacher thinks the students are disrespectful
Students like teachers who are willing to be authentic and vulnerable. This speaks very loudly to Gen Y students who will most respect adults who are genuine with them. If teachers are brave enough to be a real person in front of students, this communicates respect and trust very loudly.	Older teachers think that students who listen quietly to all a teacher has to say are very respectful. They think that students who engage in learning without discipline or guidance are respecting the content and the teacher.
Students highly respect staff who listen to their stories and experiences. Today's students love to share their stories, feelings and experiences. By allowing them and even encouraging them to do this, teachers communicate that they value students' experiences and perspective rather than dismissing them as naïve or childish.	Teachers report feeling respected when students are courteous, open and friendly in interactions outside the school be it at the shopping centre or a local football game.
Take an active interest in the lives of students outside the classroom. This will tend to show that teachers see pupils as people and not just students	Older teachers can be highly offended by the off-handed, flippant or even brash tone of voice that students adopt when speaking to teachers.  It is often not what the student says but how they say it that causes the most offense.

**If you are a Gen Y student reading this – does this sound true to you?**

**If you are a teacher or parent reading this – does this sound true to you?**

Michael McQueen tells us that if we understand each other's differences – each generation might be able to communicate more effectively with the other.

Therefore, if you are a student reading this – look at the column for teacher's language of respect and see the types of things that staff like to see or hear from their students in order for them to think their students are respectful – what can you do to make yourself seem more respectful to a staff member you sometimes have difficulty with?

If you are a teacher reading this, what can you do differently to engender respect from a student who may have been disrespectful towards you in the past?

Drop me an email to [deanna.knapman@det.nsw.edu.au](mailto:deanna.knapman@det.nsw.edu.au) if you feel like sharing any of your reflections, responses or experiences about this article.





# Multicultural Day 2011



Look out students and parents of IHS... Multicultural Day is running once again in Term 4.

This year it will be jam packed with even more exciting events and activities. There will be food stalls, performances, stall with cultural activities, charity stalls and heaps of fun games and activities. There will also be some great prizes to win!

So stay tuned and look out, for more information on Multicultural Day 2011.

Brought to  
you by:



## CAREERS UPDATE

Around 49 students attended the Job and Employment Expo at IRSL on Tuesday 16 August which seemed to be a huge success. Most students who attended availed themselves of relevant information regarding future pathways and/or job opportunities for their future careers.

For all the latest Careers News please check the Ingleburn High School webpage and click on curriculum then careers [www.ingleburn-h.schools.nsw.edu.au](http://www.ingleburn-h.schools.nsw.edu.au)

Mrs Jane Duval  
Careers Adviser



### Kmart Casula employment opportunities

Kmart will soon be completing a new recruitment intake!

Anyone who is interested in casual afterschool and weekends work should apply now.

If you would like to apply please follow the bellow steps

Apply online <http://www.kmart.com.au/careers>

Then after you have completed your application online, you will be issued with an application/applicant number.

Write this number on top of your resume and then hand in your resume to the Kmart service desk.

For more information please contact

**Corey Martin (02) 8738 0200**

## P&C PARENTS AND CITIZENS ASSOCIATION

Welcome to another P&C update. I would like to say on behalf of the P&C a BIG thankyou to our committee members and the parent support for the recent Bunnings BBQ sausage sizzle. Our efforts on the day sold 44 kilos of sausages and around 40 loaves of bread. The day was exceptionally rewarding and we managed to raise over \$1700.00 toward resources for the school.

Due to unforeseen circumstances our July meeting was cancelled, our next scheduled meeting is for Wednesday 24 August at 6.00pm. Please join us for a cuppa and catch-up on the goings on at school.

Our Biggest Event for 2011 is the School Musical. This is our major funding support for the year, and it comes to the stage on Friday 26 and Saturday 27 August. Miss Young has put in a major amount of talent and energy to bring this to fruition. Please support her and your school by coming along on one of the nights. This is a really triumphant production and we all need to show appreciation to Jenny's efforts and determination. The P&C will be holding a Snacks and Drinks stand on the night and we will have sweet treats, chips and drinks for sale. We will also have free tea and coffee.

Melissa Welfare.  
P&C President



## VET AWARDS

Two of our students were successful in becoming finalists at the Regional VET Training Awards held on Wednesday 22 June at The Cube at Campbelltown Catholic Club.

Ms Knapman and Mrs Duval were privileged to witness both these students receive this prestigious award.

Harrison Crump is undertaking a School Based Apprenticeship in Shopfitting and Laura Dwyer is undertaking a School Based Apprenticeship in Business Services and currently works at NAB in Macarthur Square.

Laura was nominated by AES and Harrison was nominated by his employer Brian Cummin's Carpentry.

We congratulate both these students on their excellent achievements.



*Harrison Crump*



*Laura Dwyer*

Nathan Wynne of Year 12 has been nominated for an award in the South Western Sydney Region VET Awards for Hospitality. After completing an extensive application form, he is ONE of five students in our region of 50 schools to be selected. On Monday 5 September Nathan will attend the awards night where the winner will be announced.

We wish Nathan the best of luck on this night.



*Nathan Wynne*





## SRC LEADERSHIP TRAINING DAY

On Monday, 30 May the SRC held their Leadership Training Day at the Ingleburn RSL. The day was led by Kez and J-Lee who came from a company called Rising Generations. Rising Generations is a training company that pride themselves in teaching young leaders and SRC's the proper skills to run an effective SRC.

The day started out with ice-breaker activities to help create a positive and relaxed atmosphere. This led to the second part of the day where we focused on what leadership is all about and how we can build a strong and united team. The third and final part of the day was all about taking action. We created our SRC 'SLOGO', we established our goals as an SRC and what topics are important to us.

The day was a very informative and extremely useful day for us all. Not only did we learn new and exciting strategies and ideas about being a successful SRC leader but we have gained many lifelong skills and strategies that we can incorporate and utilise here at school to help make a difference in our school. The day was fantastic and thoroughly ENJOYED by all!

The SRC would like to thank Mrs Davidson, Mrs Sleiman and the Rising Generations team for making the day so much fun, engaging and motivational.

We would also like to give a HUGE thank you to the members of the P&C for their very kind and generous donation. Without their contribution this training day would not have been possible!

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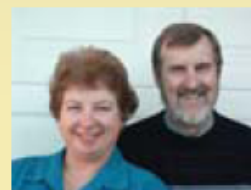
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## SRC 2011

*'Leading the Way to a Brighter Day'*





## School Calendar

### Week 6 – Term 3

- 24 Aug • P & C Meeting at 6.30 pm in Common Room (B Block)
- 26 Aug • Year 11 Geography Excursion – Sydney Harbour Foreshore Authority
- 26 Aug • **The Great Australian Rock Musical** – First Performance – 7.00pm start
- 27 Aug • **The Great Australian Rock Musical** – Final Performance – 7.00pm start

### Week 7 – Term 3

- 29 Aug • **Year 10 Trial Exams Commence**
- 29 Aug • Year 9 Work Education Workplacement – All week

### Week 8 – Term 3

- 5 Sep • Year 11 PDHPE Excursion – Macquarie Fields Leisure Centre

### Week 9 – Term 3

- 12 Sep • **Year 11 Prelim Exams Commence**
- 12 Sep • Years 9 and 10 Welfare Camp – Morriset Outdoor Centre – Day 1
- 13 Sep • Years 9 and 10 Welfare Camp – Morriset Outdoor Centre – Day 2
- 14 Sep • Years 9 and 10 Welfare Camp – Morriset Outdoor Centre – Day 3

### Week 10 – Term 3

- 19 Sep • **Year 11 Prelim Exams continue**
- 22 Sep • Year 12 Reports Distributed
- 23 Sep • Last day of Term 3

### Week 1 – Term 4

- 10 Oct • **First day Term 4 – All return**

### Week 2 – Term 4

- 17 Oct • **HSC Exams begin**

*\*All dates and information are correct at time of printing however changes may occur due to unforeseen circumstances. We apologise for any inconvenience this may cause.*

## CONGRATULATIONS



Kieran (left) and William Bryant tested their talent at the world Irish dancing competition.

Picture: ROBERT POZO - PF452263

## Brothers tested against the very best

IRISH dancing isn't something you would expect to find in the streets of Ingleburn, but William and Kieran Bryant have proved exceptions to the rule.

William, 16, and Kieran, 13, both students at Ingleburn High school, competed in the world championship in Dublin recently, after qualifying in the top percentile of both state and national competitions.

William finished 16th after competing against dancers from Europe, the US, Canada, New

Zealand and Australia.

Mother Kerrie Bryant said she was proud of her sons.

"To actually go over as an Australian is a big achievement, but to recall (to the next stage of the competition) and get a greater ranking was even better," she said. "Being there for the first time they were just in awe of the whole championship and the talent that is out there, so it was quite a big thing for them."

Irish dancing isn't new to the Bryant family. Sister Alicia is an

avid dancer who participated in the world championship 10 years ago. William has been state champion for the past six years.

The brothers are students at the Donna Halloran Dance School in Moorebank where they spend many hours of hard work perfecting their technique to world standard.

*\* By University of Technology Sydney work experience student Blake Moore*

### DANCING UP A STORM

■ **WHAT:** Irish dancing is a group of traditional dance forms originating in Ireland that now form the basis of competitions all over the world

■ **WHEN:** Irish dancing became popular in 1994 thanks to the world-famous show *Riverdance*

■ **FEATURES:** The dance form is notable for its rapid leg and foot movements





# **Ingleburn High School Presents ...**

**It's a long way  
to the top**

## **THE GREAT AUSTRALIAN ROCK MUSICAL**

**Friday, 26 August 2011 from 7:00pm  
Saturday, 27 August 2011 from 7:00pm**

**Ingleburn High School Hall  
Oxford Road, Ingleburn NSW 2565**

**Adults: \$7.00      Children (under 18): \$5.00**



**Tickets on sale through the School Office.  
Call (02) 9605 1509 for details.**





## CHANGE OF ADDRESS FOR STUDENTS

(do not use this form when the family details have changed)

Date: .....

Student Name: ..... Year: .....

### Mailing Details

Parent/Guardian Name:

Mr/Mrs/Miss/Ms: .....

New Family Address: .....

..... Postcode: .....

Home Phone Number: .....

### Work Details

Parent Work Number: (Dad) ..... (Mum) .....

Mobile: ..... Mobile .....

### Emergency Contact

Name: .....

Phone: .....

Mobile: .....

Relationship to student:

.....

Name: .....

Phone: .....

Mobile: .....

Relationship to student:

.....

### Medical Details

Does student have any allergies? .....

Medical problems? .....

Parent/Guardian Signature: .....

Phoned: ☐

Counter: ☐

Student: ☐

Update ERN \_\_\_\_\_  
Date: \_\_\_\_\_



## Education Tax Refund (ETR)

To help families pay for the costs of educating their primary and secondary school aged children the Government has introduced this new tax offset to be claimed for the first time in the 2009 tax return. This document is an overview of the workings of the ETR; if you require further information please contact your local office.

### The refundable tax offset is:

- \$397.00\* per child undertaking primary studies which is 50% of all eligible expenses up to \$794
- \$794.00\* per child undertaking secondary studies which is 50% of all eligible expenses up to \$1588

**NOTE** Education expenses in excess of that which can be claimed in a financial year can be carried forward to the next financial year. If they are not claimed in the following year they are lost.

These amounts have risen by CPI in 2011 Tax Year

### Eligibility

- Those who have received FTB Part A in respect of children undertaking appropriate study in the relevant financial year
- Those parents who would have received FTB part A except for their child's entitlement to Youth Allowance, a disability support pension, ABSTUDY, Veterans' Children Education Scheme and payment under *Military Rehabilitation and Compensation Act 2004*
- School children undertaking secondary education independent of their parents may be eligible
- Students moving from primary to secondary school will have the full secondary entitlement to ETR and students ceasing education will have their entitlement limited to the period they attended school
- Families with home schooled children can qualify provided the children are registered with the relevant state/territory government
- Shared care families will calculate the ETR on the same basis as the shared care

### The claimable expenses are

- Laptop computer & home computer purchases
- Internet costs
- Printers, paper and consumables - like printer ink, disks and flash drives
- School textbooks
- Prescribed trade tools (where required and compulsory acquisition for education)
- Stationery
- Any other expense (but not school fees, excursions, tuck shop or uniforms) that relates to your children's education

These expenses must have been incurred in the financial year and receipts will be required to substantiate claims made. However, expenses for which a tax deduction has been claimed or a Commonwealth Government subsidy has been received, no ETR can be claimed.

**NOTE for the 2012 tax year the Tax Office will allow uniform expenses to be claimed. So be sure to keep your receipts.**

This information sheet is intended as a guide for H&R Block clients. All actual detail and circumstance differ, please discuss your situation with an H&R Block Tax Consultant. Use one of our Tax saver envelopes to keep all your receipts and documents, remember – if you are not sure if you can claim an expense, keep the receipt and we will ensure we claim all allowable deductions and rebates for you whilst preparing your tax return.

H&R Block are the largest tax return preparation group in Australia through a network of 400 offices throughout Australia.

For more information call 13 23 25 to connect to your nearest local office.

To subscribe to our quarterly tax newsletter, Insight, and receive regular tax updates go to [www.hrblock.com.au](http://www.hrblock.com.au).

June 2011

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AN MWLP INITIATIVE

## IN THIS ISSUE

NEW P&C Cooperative | Get involved

'Parents have your say'

University Open Day Info

FREE Seminars for Parents

Our Partners



## NEW P&C Cooperative | Get involved

The P&C Co-Operative was established in 2010 and is currently fully funded by U-Design Schoolwear.

The owners of U-Design wanted to give something back to the community that support them and discussed the idea with their sales manager Polly Grundy. Polly was involved with her sons P&C for over ten years.

She always thought it was strange that she never knew anybody from other P&C's in her area even though they were all working towards the same thing = being involved in their children's education and trying to help them and their school in any way they can. Imagine if all the wonderful people that work so hard for their schools could come together in the one place and form a "family" of P&C's. Imagine everyone sharing ideas and resources.



Imagine what could be accomplished with everyone working together to achieve real benefits for all our kids.

And so the P&C Co- Operative was born. For more information on how to become a member of this exciting and growing "family" contact Polly on 9605 9796 OR visit <http://www.pandccooperative.org/index.htm>

P&C Cooperative is proudly supported by U Design



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Simply go to [www.macarthurparents.com.au](http://www.macarthurparents.com.au) and look for the article with this image, click in and have your say! Your feedback is important to us and we appreciate your time.

*We look forward to hearing from you!*

The **University of Wollongong (UOW)** is holding information sessions throughout 2011 to help your child with their decisions about their tertiary education

**August 16 - Information Evening for Year 12 students & their parents.**

Come along and get the insight on how UAC works and what this means for your preferences. You will also hear about UOW's Early Entry, Scholarship and Points to UOW programs. And of course this event is a great opportunity to find the answers to the questions you are curious about, because all nine UOW faculties will be there to answer your questions.

For info on these or any UOW event or to book your place – check out our events page at:

<http://www.uow.edu.au/future/events/index.html>

## FREE Seminars & Workshops for Parents in Term 3

**Tips for the Teenage Tightrope | Monday August 29<sup>th</sup> 2011**

**Narellan Library, 6 – 8pm | Register now, seats are limited!**

Register your seat on [www.macarthurparents.com.au](http://www.macarthurparents.com.au) OR phone Amber on (02) 4625 1863

**Managing Challenging Behaviours Collaboratively | 8 Session Parent Workshop**

**Community Links Wollondilly 6 Harper Close Tahmoor | Register on 46832 776**

**YOU CAN PLAY A MAJOR ROLE IN FINDING YOUR CHILD AN ENJOYABLE AND SUCCESSFUL CAREER PATH.**



The following organisations are partners of [Macarthurparents.com.au](http://Macarthurparents.com.au)  
These organisations are committed to sharing useful information/resources to the parents of Macarthur

