

Ingleburn High School Learning Framework 2024



Focus for 2024
Promote Excellence Through Equity

Vision
Provide a safe and stimulating learning environment where students are empowered to be creative, productive, curious, resilient, socially responsible and empathetic learners who become responsible citizens that positively contribute in an ever-changing world.



High Impact Teaching Strategies

High Impact Teaching Strategies describe instructional practices which accelerate student growth and achievement.

SETTING GOALS	STRUCTURING LESSONS	EXPLICIT TEACHING	WORKED EXAMPLES	COLLABORATIVE LEARNING	MULTIPLE EXPOSURES	QUESTIONING	FEEDBACK	METACOGNITIVE STRATEGIES	DIFFERENTIATED TEACHING
Lessons have clear learning intentions with goals that clarify what success looks like.	Lesson structure reinforces routines and scaffolds learning. Planned activities stimulate and maintain engagement.	The teacher makes LISC transparent to students by modelling. The teacher checks for understanding throughout.	The teacher presents a worked example for students to refer to during independent practice.	Lessons have students work collaboratively on meaningful tasks. Students actively participate in negotiating roles, responsibilities and outcomes.	Students have multiple exposures to encounter, engage with and elaborate on new knowledge and skills, through repeated, sequenced and spaced learning.	Questioning is used to engage and challenge students as a tool, to check understanding and capture feedback on the impact of teaching strategies.	Effective feedback will redirect teacher and student understanding and performance towards achievement of the learning goal.	Metacognitive strategies teach students to think about their own thinking and plan how to approach learning tasks.	Data informed adjustments are made to content, process, product or learning environment to ensure every student is extended.